

Interdisciplinary Journal of E-Skills and Lifelong Learning

An Official Publication of the Informing Science Institute InformingScience.org

IJELL.org

Volume 13, 2017

Editors-in-Chief: Fay Sudweeks, Murdoch University (Australia)

Associate Editor-in-Chief: Janice Whatley, Manchester Metropolitan University (UK)

Associate Editor-in-Chief: Jon K. Webber, University of Phoenix (USA) Managing Editor: Eli Cohen, Informing Science Institute, California (USA) Publisher: Elizabeth Boyd, Informing Science Institute, California (USA)

Editors:

Noa Aharony, Bar-Ilan University (Israel)

Nicole A. Buzzetto-More, University of Maryland Eastern Shore, Maryland (USA)

Keith Harman, Oakland Baptist University (United States) Fred Kohun, Robert Morris University, Pennsylvania (USA)

Yehuda Peled, The Western Galilee College (Israel)

Holly Sawyer, Temple University (USA)

Erik Shefsky, Walden University (USA)

Ewa Ziemba, University of Economics in Katowice (Poland)

The Interdisciplinary Journal of e-Skills and Lifelong Learning: (IJELL) is a peer-reviewed journal that publishes scholarly articles on the development of electronic skills and lifelong learning.

This includes using various technologies to develop e-skills and to support lifelong learning. In addition, articles with a sound underpinning of pedagogical principles and design science, on the development of e-skills using information technology are also welcome. The journal publishes conceptual, theoretical and empirical papers.

All manuscripts are submitted and reviewed electronically. We provide our published authors with both a quality print publication and the widespread readership that comes from publishing all articles online within a few weeks of acceptance. This approach ensures that published works are read and cited by the widest possible audience

IJELL is an academically peer reviewed Journal. All submissions are blind refereed by three or more peers. IJELL is published in print by subscription and its articles also appear online free of charge on the web site **http://ijell.org**

IJELL is listed in Cabell's Directory of Publishing Opportunities in Educational Technology & Library Science, Cabell's Directory of Publishing Opportunities in Educational Curriculum & Methods, Directory of Open Access Journals (DOAJ), EBSCO, Index of Information Systems Journals, Intute, Ulrichs.

(CC BY-NC 4.0) The articles in this journal are licensed under a <u>Creative Commons Attribution-NonCommercial 4.0 International License</u>. When you copy and redistribute this paper in full or in part, you need to provide proper attribution to it to ensure that others can later locate this work (and to ensure that others do not accuse you of plagiarism). You may (and we encourage you to) adapt, remix, transform, and build upon the material for any non-commercial purposes. This license does not permit you to use this material for commercial purposes.

ISSN: online 2375-2092; print 2375-2084 ISBN: 978-1-68110-023-4

Published by the Informing Science Institute 131 Brookhill Ct., Santa Rosa, California USA phone: +1-707-537-2211; fax: +1-815-301-6785 http://informingscience.org

Interdisciplinary Journal of e-Skills and Lifelong Learning: IJELL Volume 13, 2017 – Table of Contents

Medical Community of Inquiry: A Diagnostic Tool for Learning, Assessment, and Rese Rachel Nave, Rakefet Ackerman, Yehudit Judy Dori	
Making Sense of the Information Seeking Process of Undergraduates in a Specialised Undergraduate Undergraduate Undergraduates U	•
The Impact of Utilising Mobile Assisted Language Learning (MALL) on Vocabulary Acquisition among Migrant Women English Learners Kham Sila Ahmad, Jocelyn Armarego, Fay Sudweeks	37-57
The Impact of e-Skills on the Settlement of Iranian Refugees in Australia Saeed Shariati, Jocelyn Armarago, Fay Sudweeks	59-77
Enhanced Critical Thinking Skills through Problem-Solving Games in Secondary Scho Scott Douglas McDonald	
Let's Tell a Story Together Karishma Kelsey, Andrew Zaliwski	97-115
Closing the Digital Divide in Low-Income Urban Communities: A Domestication Appr Patrick Kanyi Wamuyu	
Beyond the Walls of the Classroom: Introduction to the IJELL Special Series of Chais Conference 2017 Best Papers Nitza Geri, Ina Blau, Avner Caspi, Yoram M. Kalman, Vered Silber-Varod, Yoram Eshet-Alkalai	43-150
The Impact of the National Program to Integrate ICT in Teaching in Pre-Service Teach Training Olzan Goldstein, Bertha Tessler	
Going Behind the Scenes at Teacher Colleges: Online Student Knowledge Sharing through Social Network Technologies Smadar Bar-Tal, Christa S. C. Asterhan	
The Voice of Teachers in a Paperless Classroom Miri Shonfeld, Hagit Meishar Tal	85-196
Undergraduate Haredi Students Studying Computer Science: Is Their Prior Education M Barrier? Sara Genut, Yifat Kolikant	•
A Learning Analytics Approach for Evaluating the Impact of Interactivity in Online Video Lectures on the Attention Span of Students Nitza Geri, Amir Winer, Beni Zaks	15-228
Yours Virtually: Advanced Mathematics and Physics in the Israeli Virtual High School Yaniv Biton, Dafna Raviv, Osnat Fellus, Sapir Fellus	