

Interdisciplinary Journal of E-Skills and Lifelong Learning

An Official Publication of the Informing Science Institute InformingScience.org

IJELL.org

Volume 14, 2018

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This includes using various technologies to develop e-skills and to support lifelong learning. In addition, articles with a sound underpinning of pedagogical principles and design science, on the development of e-skills using information technology are also welcome. The journal publishes conceptual, theoretical and empirical papers.

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ISSN: online 2375-2092; print 2375-2084 ISBN: 978-1-68110-032-6

Published by the Informing Science Institute 131 Brookhill Ct., Santa Rosa, California USA phone: +1-707-537-2211; fax: +1-815-301-6785 http://informingscience.org

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